

← Go to previous page ([https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR))

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SSM COLLEGE OF ENGINEERING

Request Date : 13/03/2020

Number of Clarifications : 10

AISHE ID : C-46528

Response Date : 28/03/2020

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 1425</p> <p>DVV suggested Input: 858</p> <p>HEI clarification Input : 1336</p> <p>Recommended Input : 1336</p> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580978539_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580978539_4448.xlsx</a>)</p>	1.2.1	<p>Provide number of courses across all programs year-wise without repetitions.</p>	<p>The syllabus for all the programmes run by the college are prescribed by the affiliating University, i.e. University of Kashmir. The structures are designed and course codes are assigned by the affiliating University and the College has no authority to make any alteration.</p> <p>Supporting Document 1.1.xlsx (<a href="https://asse">https://asse</a>)</p>

<p>1.2</p>	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th data-bbox="304 204 519 280">2018-19</th> <th data-bbox="519 204 734 280">2017-18</th> <th data-bbox="734 204 949 280">2016-17</th> <th data-bbox="949 204 1164 280">2015-16</th> <th data-bbox="1164 204 1379 280">2014-15</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 280 519 357">10</td> <td data-bbox="519 280 734 357">8</td> <td data-bbox="734 280 949 357">8</td> <td data-bbox="949 280 1164 357">8</td> <td data-bbox="1164 280 1379 357">8</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	8	8	8	8	<p>1.2.2</p>	<p>Provide year-wise list of ALL programs that have been operational during the assessment period. Program list approved by the Affiliating University/ Competent Authority to be provided. Refer to the Glossary in the manual to understand the terminologies: COURSE, PROGRAM.</p>	<p>The requisite document attached herewith for necessary action at your end.</p> <p>Supporting Document</p> <p>1.2.pdf (<a href="https://asses">https://asses</a></p>
2018-19	2017-18	2016-17	2015-16	2014-15										
10	8	8	8	8										

<p>2.1</p>	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3021</td> <td>2982</td> <td>2941</td> <td>2807</td> <td>2675</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580713496_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580713496_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3021	2982	2941	2807	2675	<p>5.1.4 1.3.3 5.1.5 2.1.1 4.3.2 2.3.3 5.1.2 5.1.1 4.2.6 2.2.2 2.2.3 1.2.3 3.4.4</p>	<p>Provide appropriate document duly certified by competent authorities.</p>	<p>The requisite document attached herewith for necessary action at your end.</p> <p>Supporting Document</p> <p>2.1.pdf (<a href="https://asses">https://asses</a></p>
2018-19	2017-18	2016-17	2015-16	2014-15										
3021	2982	2941	2807	2675										

<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 240 1379 392"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>46</td> <td>46</td> <td>46</td> <td>46</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580713788_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580713788_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	46	46	46	46	46	<p>2.1.3</p>	<p>Enter data for no. of seats earmarked for reserved category in the excel sheet, do not attach screenshot in the excel file. Provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of seats reserved for each category.</p>	<p>The requisite document attached herewith for necessary action at your end.</p> <p>Supporting Document</p> <p>2.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580713788_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580713788_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
46	46	46	46	46										

<p>2.3</p>	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>825</td> <td>789</td> <td>676</td> <td>608</td> <td>506</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580718455_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1580718455_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	825	789	676	608	506	<p>5.2.2 5.2.1</p>	<p>Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period. Provide the data separately for each program year wise.</p>	<p>Outgoing / final year students year-wise during the last five years is attached herewith</p> <p>Supporting Document 2.3.pdf (<a href="https://asses">https://asses</a></p>
2018-19	2017-18	2016-17	2015-16	2014-15										
825	789	676	608	506										

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 359"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>155</td> <td>145</td> <td>138</td> <td>115</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1582796838_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/dynamic_1582796838_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	154	155	145	138	115	<p>3.3.5 3.1.2 2.3.2 2.4.2 6.3.2 1.1.3 6.3.4 2.4.4 2.4.1 4.2.6 3.3.4 2.2.2 2.4.3</p>	<p>HEI inputs are not matching with the given data in the excel sheet except 2018-19. Please clarify. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal.</p>	<p>The requisite document attached herewith for necessary action at your end.</p> <p>Supporting Document</p> <p>3.1.pdf (<a href="https://asses">https://asses</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
154	155	145	138	115										

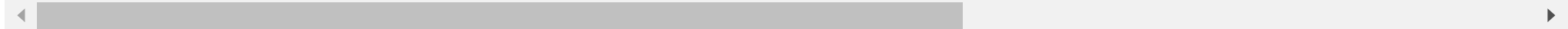
<p>3.2</p>	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th data-bbox="304 204 519 280">2018-19</th> <th data-bbox="519 204 734 280">2017-18</th> <th data-bbox="734 204 949 280">2016-17</th> <th data-bbox="949 204 1164 280">2015-16</th> <th data-bbox="1164 204 1379 280">2014-15</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 280 519 357">154</td> <td data-bbox="519 280 734 357">155</td> <td data-bbox="734 280 949 357">145</td> <td data-bbox="949 280 1164 357">138</td> <td data-bbox="1164 280 1379 357">115</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	154	155	145	138	115	<p>2.4.5 2.4.1</p>	<p>No supporting document. Provide official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise.</p>	<p>The required document is attached herewith</p> <p>Supporting Document</p> <p>posts.pdf (<a href="https://ass">https://ass</a></p>
2018-19	2017-18	2016-17	2015-16	2014-15										
154	155	145	138	115										

<p>4.1</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 104</p>	<p>4.1.3</p>	<p>No supporting document. Provide list of number of classrooms and seminar hall and geo tagged photos of classrooms and seminar halls.</p>	<p>The requisite document attached herewith for necessary action at your end.</p> <p>Supporting Document</p> <p>4.1.pdf (<a href="https://asses">https://asses</a></p>
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<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th data-bbox="304 204 519 280">2018-19</th> <th data-bbox="519 204 734 280">2017-18</th> <th data-bbox="734 204 949 280">2016-17</th> <th data-bbox="949 204 1164 280">2015-16</th> <th data-bbox="1164 204 1379 280">2014-15</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 280 519 357">1177.05</td> <td data-bbox="519 280 734 357">740.34</td> <td data-bbox="734 280 949 357">707.895</td> <td data-bbox="949 280 1164 357">932.474</td> <td data-bbox="1164 280 1379 357">697.802</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1177.05	740.34	707.895	932.474	697.802	<p>7.1.8 4.4.1 4.1.4</p>	<p>Claims made without audited Income Expenditure statements not to be considered. Provide Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of Privately funded institutions highlighting the salary component. Also provide a statement</p>	<p>Expenditure details excluding salary year-wise during the last five years is attached herewith</p> <p>Supporting Document</p> <p>4.2.pdf (<a href="https://asses">https://asses</a></p>
2018-19	2017-18	2016-17	2015-16	2014-15										
1177.05	740.34	707.895	932.474	697.802										

<p>4.3</p>	<p>Number of computers</p> <p>HEI Input : 583</p>	<p>4.3.2</p>	<p>No supporting document. Provide stock register extracts/invoice copy duly certified.</p>	<p>Stock register extracts/invoice is attached herewith</p> <p>Supporting Document</p> <p>4.3.pdf (<a href="https://asses">https://asses</a></p>
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Extended Profile Deviations

Metrics Level Deviations

HEI Name : SSM COLLEGE OF ENGINEERING

Assignment Date : 28/02/2020

Number of Clarifications : 58

AISHE ID : C-46528

Last Date : 14/03/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>5</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.1.3_1581584386_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.1.3_1581584386_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.1.3_1582529013_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.1.3_1582529013_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6	5	5	12	12	<p>Provide Nomination Letter of all teachers from the University/Autonomous College indicating membership on BoS, Faculty and Academic Council / PG Council valid for the assessment period.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 1.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.1.3_1581584386_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.1.3_1581584386_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
6	5	5	12	12									

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 461</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.1_1582529306_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.1_1582529306_4448.xlsx</a>)</p>	<p>Provide list of new courses introduced by the affiliating University highlighting the courses introduced in the Institution year-wise.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 1.2.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.1_1582529306_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.1_1582529306_4448.xlsx</a>)</p>
<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.2_1580115358_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.2_1580115358_4448.xlsx</a>)</p>	<p>Provide university circulars stating implementation of CBCS/Electives by the institution. Also, provide structure of the program clearly indicating courses, credits/Electives as approved by the competent body.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 1.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.2_1580115358_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.2_1580115358_4448.xlsx</a>)</p>

<p>1.2.3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>536</td> <td>536</td> <td>65</td> <td>120</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1323 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>As the Metric 1.1.2 is opted out as stated by HEI, the number of students for this Metric is not considered.</p> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.3_1581417505_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.3_1581417505_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.3_1582656614_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.3_1582656614_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	536	536	65	120	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Number of certificate/diploma programs is NIL as on the metric 1.1.2 So providing no. of students enrolled in Certificate or Diploma programs contradicts the metric. Provide proper document in both the metrics if the</p>	<p>Kindly find the document attached</p> <p>Supporting Document: 1.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.3_1582656614_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.2.3_1582656614_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
536	536	65	120	0																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	0	0	0																			

<p>1.3.2</p>	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 9</p> <p>Recommended Input : 6</p> <p>Remark : Though given printouts are unauthorized still accepted as the course contents are mentioned properly.</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.2_1581417557_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.2_1581417557_4448.xlsx</a>)</p>	<p>Provide Brochure or /Course content of Value added courses.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 1.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.2_1581417557_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.2_1581417557_4448.pdf</a>)</p>
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<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 1004</p> <p>DVV suggested Input : 972</p> <p>HEI clarification Input : 972</p> <p>Recommended Input : 972</p> <p>Attached Documents :</p> <p>1.List of students enrolled (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.3_1582743780_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.3_1582743780_4448.xlsx</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.3_1582743768_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.3_1582743768_4448.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.3_1580206968_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/1.3.3_1580206968_4448.pdf</a>)</p>	<p>One student involved in multiple Field works and/or internship should be counted as one. Count the no. of students as per the above criterion and re-submit with the given supporting document.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 1.3.3.xlsx (<a href="https://assessmentonline.n">https://assessmentonline.n</a>)</p>
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2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 316 1323 467"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>784</td> <td>758</td> <td>761</td> <td>701</td> <td>756</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 571 1323 722"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>836</td> <td>790</td> <td>765</td> <td>765</td> <td>765</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.2_1580279984_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.2_1580279984_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.2_1580718753_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.2_1580718753_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	784	758	761	701	756	2018-19	2017-18	2016-17	2015-16	2014-15	836	790	765	765	765	<p>Provide document relating to Sanction of intake from University. Also, provide approved admission list year-wise/ program-wise.</p>	<p>Please Visit: <a href="https://www.ssmengg.ec">https://www.ssmengg.ec</a> (<a href="https://www.ssmengg.ec">https://www.ssmengg.ec</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
784	758	761	701	756																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
836	790	765	765	765																			

<p>2.1.3</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1326 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>37</td> <td>37</td> <td>30</td> <td>36</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.3_1582658572_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.3_1582658572_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.3_1580280829_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.3_1580280829_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	40	37	37	30	36	<p>Provide copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English). Also, provide final admission list published by the HEI.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 2.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.3_1580280829_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.1.3_1580280829_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15								
40	37	37	30	36								
<p>2.3.2</p> <p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 112</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.2_1580285180_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.2_1580285180_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.2_1580285494_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.2_1580285494_4448.pdf</a>)</p>	<p>Provide list of teachers using ICT enabled learning facility. Provide LMS website/ Academic management system. Or, Link of LMS, moodles etc, link of resources created Or, Geotagged Photos.</p>	<p>List of teachers using ICT enabled learning facility along with Geo tagged Photos is attached.</p> <p>Supporting Document: 2.3.2 Final.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.2_1580285494_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.2_1580285494_4448.pdf</a>)</p>										

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : <span style="float: right;">154</span></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.3_1581418934_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.3_1581418934_4448.pdf</a>)</p>	<p>Provide copy of circular pertaining the details of mentor and their allotted mentees. Or, provide Approved Mentor list as announced by the HEI. Or, provide allotment order of mentor to mentee.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 2.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.3_1581418934_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.3.3_1581418934_4448.pdf</a>)</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 815 1323 970"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>11</td> <td>11</td> <td>10</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.2_1582713499_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.2_1582713499_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	11	11	10	9	<p>Provide copies of Ph. D degree certificates of the full time teachers.</p>	<p>The copies of Ph. D degree certificates of full time teachers is attached.</p> <p>Supporting Document: 2.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.2_1582713499_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.2_1582713499_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
12	11	11	10	9									

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1088 years</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.3_1580381145_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.3_1580381145_4448.xlsx</a>)</p>	<p>Provide experience certificates of full-time teachers.</p>	<p>The experience certificates of full-time teachers is attached herewith.</p> <p>Supporting Document: 2.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.3_1580381145_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.3_1580381145_4448.xlsx</a>)</p>
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<p>2.4.4</p>	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1323 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>only one award letter considered</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.4_1582656762_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.4_1582656762_4448.xlsx</a>)</p> <p>2.e-copies of award letters (scanned or soft copy) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.4_1580381630_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.4_1580381630_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	<p>Participation / presentation certificates – during paper presentation etc needs to be avoided. Please provide relevant document to support the HEI input. Provide e-copies of award letters (scanned or soft copy)</p>	<p>E-copies of award letters is attached</p> <p>Supporting Document: 2.4.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.4_1580381630_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.4_1580381630_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
2	0	0	0	0																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
1	0	0	0	0																			

<p>2.4.5</p>	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>Neither Domicile certificate nor HSC nor degree certificate of the teachers provided. Aadhar and Pan card not accepted</p> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.5_1580381918_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.5_1580381918_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Provide documentary evidence in support of teachers from other states.</p>	<p>Documentary evidence in support of teachers from other states</p> <p>Supporting Document: 2.4.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.5_1580381918_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.4.5_1580381918_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
1	1	1	0	0																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0	0	0	0	0																			

<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 688</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 802</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.6.3_1580727943_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.6.3_1580727943_4448.xlsx</a>)</p>	<p>Provide certified report from the Head of the Institution indicating pass percentage of students program-wise.</p>	<p>The certified report from the Head of the Institution indicating pass percentage of students program-wise is attached.</p> <p>Supporting Document: 2.6.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.6.3_1580727943_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/2.6.3_1580727943_4448.pdf</a>)</p>										
<p>3.1.1</p>	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 954 1323 1107"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1.5</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809098_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809098_4448.xlsx</a>)</p> <p>2.e-copies of the grant award letters for research projects sponsored by non-government (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809147_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809147_4448.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809170_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809170_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1.5	0	0	0	0	<p>Please consider appropriate grants only for research projects. Provide e-copies of the grant award letters for research projects sponsored by government or non-government sources. Mention the name of</p>	<p>E-copies of the grant award letters for research projects sponsored by government or non-government sources along with the name of the research project with grants.</p> <p>Supporting Document: DVV.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809147_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.1_1580809147_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
1.5	0	0	0	0									

<p>3.1.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 1</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 707</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.3_1580809343_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.3_1580809343_4448.pdf</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.3_1580809363_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.3_1580809363_4448.pdf</a>)</p>	<p>Please consider appropriate grants only for research projects. Provide copy of the letter indicating sanction of research project funded by govt./non-govt agency including details of name of teacher and amount</p>	<p>The copy of the letter indicating sanction of research project funded by govt./non-govt agency including details of name of teacher and amount in INR.</p> <p>Supporting Document:</p> <p>DVV.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.3_1580809343_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.1.3_1580809343_4448.pdf</a>)</p>										
<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 943 1323 1094"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>40</td> <td>19</td> <td>8</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.4_1582744208_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.4_1582744208_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	35	40	19	8	14	<p>Please provide UGC link only in the template which redirects to the journal webpage.</p>	<p>The Document is attached.</p> <p>Supporting Document:</p> <p>PAPERS.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.4_1582744208_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.4_1582744208_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
35	40	19	8	14									



<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.5_1582744263_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.5_1582744263_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.5_1582744354_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.5_1582744354_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	5	2	3	2	<p>Publications claimed for this metric should contain unique ISBN. Provide e-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national /international conference</p>	<p>Kindly find the document attached herewith for necessary action at you end.</p> <p>Supporting Document:</p> <p>CONFERENCES.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.5_1582744354_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.3.5_1582744354_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
7	5	2	3	2									

<p>3.4.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>17</td> <td>2</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1323 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>2</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Remark :</p> <p>Only awards and awards given to the institution considered</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.2_1582744417_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.2_1582744417_4448.xlsx</a>)</p> <p>2.e-copy of the award letters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.2_1582744508_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.2_1582744508_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	17	2	4	2	2018-19	2017-18	2016-17	2015-16	2014-15	1	3	2	4	2	<p>Awards to the individuals should not be considered here. These awards are to the institution and not to the individual and for extension activities only. Please provide information considering the above criterion and re</p>	<p>Awards for extension activities to the Institute</p> <p>Supporting Document: 3.4.2 DVV.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.2_1582744508_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.2_1582744508_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
5	17	2	4	2																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
1	3	2	4	2																			

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	1	4	1	3

Attached Documents :

1.Number of extension and outreach programs conducted with industry,community etc for the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.3\\_1580811462\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.3_1580811462_4448.xlsx))

2.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.3\\_1580811888\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.3_1580811888_4448.pdf))

Provided supporting document is blur.Please provide clear document. Provide photographs or any supporting document of relevance should have proper captions and dates. Provide detailed program

Please Visit: - <https://www.ssmengg.edu.in>  
(<https://www.ssmengg.edu.in>)

Provide detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated

Please Visit: -  
<https://www.ssmengg.ec>  
 (https://www.ssmengg.e

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
546	168	347	73	191

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
545	168	347	73	191

Remark :

List of students nor provided

Attached Documents :

1.Report of the event

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.4\\_1580812295\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.4_1580812295_4448.pdf))

2.Average percentage of students participating in extension activities with Govt or NGO etc

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.4\\_1580812079\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.4.4_1580812079_4448.xlsx))

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
153	115	22	27	32

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
109	57	10	17	16

Remark :

Revised on the basis of number of linkages and supporting documents

Attached Documents :

1.Number of Collaborative activities for research, faculty etc

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.1\\_1582785266\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.1_1582785266_4448.xlsx))

2.Copies of collaboration

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.1\\_1582744676\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.1_1582744676_4448.pdf))

Provided link in the excel sheet is not opening due to password protection. Provide detailed program report for each extension and outreach program should be made available, with specific mention of number of

Please Visit: -  
<https://www.ssmengg.ec>  
 (https://www.ssmengg.e

<p>3.5.2</p>	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 400 1323 552"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 624 1323 775"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Remark :</p> <p>Revised as per supporting MoUs in the SSR Report and clarified documents attached</p> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.2_1582744932_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.2_1582744932_4448.pdf</a>)</p> <p>2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.2_1582785104_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.2_1582785104_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	3	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	5	1	0	0	2	<p>HEI inputs are not matching with the data provided in the excel sheet. Please clarify and re-submit with the given supporting document.</p>	<p>Clarification of MOU data</p> <p>Supporting Document: 3.5.2 DVV.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.2_1582744932_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/3.5.2_1582744932_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
7	3	2	2	2																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
5	1	0	0	2																			

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : <span style="float: right;">40</span></p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.3_1582658415_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.3_1582658415_4448.xlsx</a>)</p> <p>2.any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.3_1580887491_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.3_1580887491_4448.pdf</a>)</p>	<p>Provide proper geotagged Photos of class rooms /seminar halls with ICT. Or, provide Hyper linked video.</p>	<p>The geotagged Photos of class rooms /seminar halls is attached herewith</p> <p>Supporting Document: 4.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.3_1580887491_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.3_1580887491_4448.pdf</a>)</p>										
<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 884 1323 1038"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>480</td> <td>370</td> <td>390</td> <td>470</td> <td>470</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.4_1580890135_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.4_1580890135_4448.xlsx</a>)</p> <p>2.Audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.4_1580888480_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.4_1580888480_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	480	370	390	470	470	<p>Highlight the relevant items in the balance sheet. Avoid recurring expenditure on laboratory and acquisition of books and journals.</p>	<p>Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years is attached</p> <p>Supporting Document: 4.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.4_1580888480_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.1.4_1580888480_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
480	370	390	470	470									

<p>4.2.3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> </ol> <p>HEI Input : <span style="float: right;">C. Any 2 of the above</span></p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.3_1580891575_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.3_1580891575_4448.xlsx</a>)</p>	<p>Provide supporting document if the claim is true. Provide e-copy of subscription letter/member ship letter or related document with the mention of year.</p>	<p>The required document is attached herewith for your reference.</p> <p>Supporting Document: 4.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.3_1580891575_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.3_1580891575_4448.xlsx</a>)</p>
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4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7.28</td> <td>7.56</td> <td>36.39</td> <td>7.285</td> <td>36.39</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1323 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.38</td> <td>3.59</td> <td>2.83</td> <td>0.13</td> <td>0.87</td> </tr> </tbody> </table> <p>Remark :</p> <p>Revised as per the supporting statement of accounts of Income and Expenditure provided in Metric 4.2</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.4_1580893108_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.4_1580893108_4448.xlsx</a>)</p> <p>2.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.4_1580893195_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.4_1580893195_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7.28	7.56	36.39	7.285	36.39	2018-19	2017-18	2016-17	2015-16	2014-15	0.38	3.59	2.83	0.13	0.87	<p>HEI inputs are not matching with the data in the excel file. Please clarify and provide audited statement highlighting the expenditure for purchase of books and journal library resources.</p>	<p>The statement is attached herewith</p> <p>Supporting Document: 4.2.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.4_1580893195_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.2.4_1580893195_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
7.28	7.56	36.39	7.285	36.39																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0.38	3.59	2.83	0.13	0.87																			

<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 248</p> <p>Attached Documents :</p>	<p>No supporting document. Provide e-copy/scan copy of log book for random check (any 5 working days).</p>	<p>The scan copy of log book is attached herewith.</p> <p>Supporting Document: 4.2.6.pdf (<a href="https://assessmentonline.na">https://assessmentonline.na</a></p>
<p>4.3.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : &gt;=50 MBPS</p> <p>Attached Documents :</p>	<p>No supporting document. Provide bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth.</p>	<p>The bill is enclosed herewith for your reference</p> <p>Supporting Document: bill.pdf (<a href="https://assessmentonline.na">https://assessmentonline.na</a></p>

<p>4.3.4</p>	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>HEI Input : <span style="float: right;">Yes</span></p> <p>Attached Documents :</p> <p>1.Facilities for e-content development such as Media Centre, Recording facility,LCS (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.3.4_1581320332_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.3.4_1581320332_4448.xlsx</a>)</p>	<p>Provide geotagged photograph or link with the landing page of the website of the college.</p>	<p>The required document is attached herewith</p> <p>Supporting Document: 4.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.3.4_1581320332_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.3.4_1581320332_4448.xlsx</a>)</p>																														
<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 885 1321 1037"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17.70</td> <td>17.18</td> <td>15.65</td> <td>30.86</td> <td>36.31</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="268 1109 1321 1260"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>65.90</td> <td>53.91</td> <td>42.14</td> <td>77.39</td> <td>59.63</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="268 1332 1321 1484"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>15</td> <td>30</td> <td>36</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	17.70	17.18	15.65	30.86	36.31	2018-19	2017-18	2016-17	2015-16	2014-15	65.90	53.91	42.14	77.39	59.63	2018-19	2017-18	2016-17	2015-16	2014-15	17	17	15	30	36	<p>Revised as per the excel sheet attached. Provide balance sheet highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered</p>	<p>Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years is attached herewith.</p> <p>Supporting Document: 4.4 1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.4_1581320332_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.4_1581320332_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
17.70	17.18	15.65	30.86	36.31																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
65.90	53.91	42.14	77.39	59.63																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
17	17	15	30	36																													

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
288.72	257.36	108.14	209.43	358.11

Remark :

Revised considering only Repairs and Maintenance from the statement of accounts provided in the Metric 4.2.

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.4.1\\_1580895642\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/4.4.1_1580895642_4448.xlsx))

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1239	913	1131	1311	947

Attached Documents :

1.Upload self attested letter with the list of students sanctioned scholarships  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.1\\_1580969896\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.1_1580969896_4448.pdf))  
2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.1\\_1580969489\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.1_1580969489_4448.xlsx))

Provided supporting document is not visible clearly. Provide proper readable document. Upload sanction letter of scholarship. Or, Consolidated document of freeships and number of beneficiaries in each

Kindly find the document attached for your perusal

Supporting Document:

5.1.1.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.1\\_1580969896\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.1_1580969896_4448.pdf))

<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 483"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>24</td> <td>27</td> <td>28</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.2_1580970015_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.2_1580970015_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	30	30	24	27	28	<p>Upload sanction letter year-wise. Provide copies of certificates of freeships, scholarships provided by various agencies.</p>	<p>The document is attached for your kind perusal.</p> <p>Supporting Document: 5.1.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.2_1580970015_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.2_1580970015_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
30	30	24	27	28									

<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. For competitive examinations</li> <li>2. Career counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and meditation</li> <li>8. Personal Counselling</li> </ol> <p>HEI Input : <span style="float: right;">A. 7 or more of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of capability enhancement and development schemes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.3_1582657036_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.3_1582657036_4448.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.3_1582726009_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.3_1582726009_4448.pdf</a>)</li> </ol>	<p>Provide report and photographs with date and caption for each scheme. Or, provide copy of circular /brochure /report of the event/ activity report. Or, provide Web-link to particular program/scheme</p>	<p>The document is attached herewith.</p> <p>Supporting Document: 5.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.3_1582657036_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.3_1582657036_4448.pdf</a>)</p>																				
<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1204 1321 1356"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>70</td> <td>58</td> <td>46</td> <td>169</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="268 1428 1321 1500"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	67	70	58	46	169	2018-19	2017-18	2016-17	2015-16	2014-15						<p>Revised as per the excel sheet attached. Provide copy of circular/brochure of such programs. And provide year-wise list of students attending each of these schemes signed by competent authority.</p>	<p>The inputs are charged and re-entered</p> <p>Supporting Document: 5.1.4.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.4_1582726009_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.4_1582726009_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
67	70	58	46	169																			
2018-19	2017-18	2016-17	2015-16	2014-15																			

67	70	63	46	169
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HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
67	70	63	46	169

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

No supporting documents provided

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.4\\_1580971226\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.4_1580971226_4448.xlsx))

<p>5.1.6</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : <span style="float: right;">Yes</span></p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.6_1582705320_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.6_1582705320_4448.pdf</a>)</p> <p>2.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.6_1582704725_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.6_1582704725_4448.xlsx</a>)</p>	<p>Provide relevant supporting document if the claim is true. Provide minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Or provide</p>	<p>The document is attached</p> <p>Supporting Document: 5.1.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.6_1582705320_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.1.6_1582705320_4448.pdf</a>)</p>
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<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 260 1323 411"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>49</td> <td>130</td> <td>91</td> <td>135</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 483 1323 635"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>49</td> <td>129</td> <td>91</td> <td>130</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 707 1323 858"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>49</td> <td>129</td> <td>91</td> <td>130</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 967 1323 1118"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>49</td> <td>129</td> <td>91</td> <td>130</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.1_1580986011_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.1_1580986011_4448.pdf</a>)</p> <p>2. Details of student placement during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.1_1580986105_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.1_1580986105_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	57	49	130	91	135	2018-19	2017-18	2016-17	2015-16	2014-15	56	49	129	91	130	2018-19	2017-18	2016-17	2015-16	2014-15	56	49	129	91	130	2018-19	2017-18	2016-17	2015-16	2014-15	56	49	129	91	130	<p>Revised as per the excel file attached. Check the inputs and re-enter. Provide Annual reports of Placement Cell. Provide list of students placed along with placement details.</p>	<p>Checked the inputs and re-enter the values.</p> <p>Supporting Document: 5.2.1.xlsx (<a href="https://assessmentonline.n">https://assessmentonline.n</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																							
57	49	130	91	135																																							
2018-19	2017-18	2016-17	2015-16	2014-15																																							
56	49	129	91	130																																							
2018-19	2017-18	2016-17	2015-16	2014-15																																							
56	49	129	91	130																																							
2018-19	2017-18	2016-17	2015-16	2014-15																																							
56	49	129	91	130																																							
<p>5.2.3</p>	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State</p>	<p>Revised as per the excel file attached.</p>	<p>This has already been opted out in the Self</p>																																								

government examinations)

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
30	31	29	15	82

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
30	31	29	15	77

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
90	70	65	54	120

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15

Check the input and re-enter. Provide list of students year-wise under each head and Pass Certificates of the examination.

Study Report.

90	70	65	54	120
----	----	----	----	-----

Remark :

Opted by HEI

Attached Documents :

1.Upload supporting data for the same

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.3\\_1580976399\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.3_1580976399_4448.pdf))

2.Number of students qualifying in state/ national/ international level examinations during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.3\\_1580976268\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.2.3_1580976268_4448.xlsx))

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	2	2	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	2	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	1	0

Revised as per the excel file attached. Provide e-copies of award letters and certificates. Only nation or international achievements will be considered.

The copies of award letters and certificates is attached

Supporting Document:

5.3.1.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.1\\_1580976399\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.1_1580976399_4448.pdf))

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

None of the supporting documents are considered as awards

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.1\\_1580976604\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.1_1580976604_4448.xlsx))

2.e-copies of award letters and certificates

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.1\\_1580976776\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.1_1580976776_4448.pdf))

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	6	2	4	3

Attached Documents :

1.Report of the event

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.3\\_1580982165\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.3_1580982165_4448.pdf))

2.Number of sports and cultural activities / competitions organised per year

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.3\\_1582656857\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.3_1582656857_4448.xlsx))

Provide report of the events/along with photographs appropriately dated and captioned year-wise. Or, provide copy of circular/brochure indicating such kind of activities.

The brochure for sports activities is attached herewith

Supporting Document:

5.3.2.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.2\\_1580976604\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.3.2_1580976604_4448.pdf))

<p>5.4.2</p>	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : &lt;1 Lakh</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.2_1580983973_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.2_1580983973_4448.pdf</a>)</p> <p>2.Alumni association audited statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.2_1580983764_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.2_1580983764_4448.xlsx</a>)</p>	<p>No data available in the excel sheet. Provide annual audited statements of accounts highlighting Alumni contribution duly certified by Chartered Accountant/Finance Officer. Provide name of the</p>	<p>The list and bank statement is attached herewith for necessary action at your end.</p> <p>Supporting Document: 5.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.2_1580983973_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.2_1580983973_4448.pdf</a>)</p>
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Revised as per the excel sheet attached. Provide copy of circular/brochure of such meetings/chapters. Or, provide agenda of the meetings and proceedings thereof of Alumni Association/Chapters

The brochure of Alumni meetings is attached herewith

Association/Chapters

Supporting Document:

5.4.3.pdf (<https://assessmentonline.na>

### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	1	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

Attached Documents :

- 1.Number of Alumni Association / Chapters meetings conducted during the last five years ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.3\\_1580984029\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.3_1580984029_4448.xlsx))
- 2.Any additional information ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.3\\_1581143110\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/5.4.3_1581143110_4448.pdf))

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> <li>1. Planning and Development</li> <li>2. Administration</li> <li>3. Finance and Accounts</li> <li>4. Student Admission and Support</li> <li>5. Examination</li> </ol> <p>HEI Input : <span style="float: right;">B. Any 4 of the above</span></p> <p>Recommended Input : E. Any 1 of the above</p> <p>Remark : Opted out by HEI</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Screen shots of user interfaces (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.2.3_1581145751_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.2.3_1581145751_4448.pdf</a>)</li> <li>2. ERP Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.2.3_1581145701_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.2.3_1581145701_4448.pdf</a>)</li> <li>3. Details of implementation of e-governance in areas of operation Planning and Development, Administration etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.2.3_1581145567_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.2.3_1581145567_4448.xlsx</a>)</li> </ol>	<p>Provided screenshot is not valid. Provide proper screen shots of user interfaces of each module with the caption mentioned as name of the HEI and link with the ERP document.</p>	<p>This has been already been opted out in Self Study Report (SSR).</p>
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<p>6.3.2</p> <p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1326 481"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>65</td> <td>5</td> <td>0</td> <td>67</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.2_1581327329_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.2_1581327329_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.2_1581327472_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.2_1581327472_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	46	65	5	0	67		<p>Provide proper policy document on providing financial support to teachers. Or, provide e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each</p>	<p>The necessary requisite document is attached herewith</p> <p>Supporting Document:</p> <p>Upload.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.2_1581327329_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.2_1581327329_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
46	65	5	0	67									
<p>6.3.3</p> <p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1027 1326 1181"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.3_1581327429_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.3_1581327429_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.3_1581327548_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.3_1581327548_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	4	1	2	3		<p>Provide reports of all the programs year-wise. And provide list of participants of each programme. Also, provide photographs with date and caption.</p>	<p>The necessary data is attached herewith.</p> <p>Supporting Document:</p> <p>6.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.3_1581327548_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.3_1581327548_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
5	4	1	2	3									



<p>6.3.4</p> <p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>123</td> <td>27</td> <td>71</td> <td>88</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.4_1581327534_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.4_1581327534_4448.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.4_1581327659_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.3.4_1581327659_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	64	123	27	71	88	<p>Provide list of participants for each programme during last five years and re-submit with the given e-copies of the certificates of the program attended by teachers.</p>	<p>please visit: <a href="https://www.ssmengg.edu">https://www.ssmengg.edu</a> (<a href="https://www.ssmengg.edu">https://www.ssmengg.edu</a>)</p> <p>Supporting Document:</p> <p>Upload.pdf (<a href="https://assessmentonline.naac.gov.in">https://assessmentonline.naac.gov.in</a>)</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																		
64	123	27	71	88																		
<p>6.5.3</p> <p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>6</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	6	2	2018-19	2017-18	2016-17	2015-16	2014-15	2	6	2	2	2	<p>Revised as per the excel sheet attached. Please count once again and re-submit with the supporting document. Provide IQAC link for upload of data/information. Or, provide copy of circular/reports/newsletter/brochure per</p>	<p>The necessary data is attached herewith.</p> <p>Supporting Document:</p> <p>6.5.3.pdf (<a href="https://assessmentonline.naac.gov.in">https://assessmentonline.naac.gov.in</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																		
2	2	2	6	2																		
2018-19	2017-18	2016-17	2015-16	2014-15																		
2	6	2	2	2																		

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	4	2

## Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	0	4	0

## Remark :

Revised considering the newly given reports of the initiatives only through IQAC as per the criterion.

## Attached Documents :

- 1.Number of quality initiatives by IQAC per year for promoting quality culture  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.3\\_1581148786\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.3_1581148786_4448.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.3\\_1581149088\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.3_1581149088_4448.pdf))

6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p>HEI Input : <span style="float: right;">C. Any 2 of the above</span></p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : ISO considered</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.e-copies of the accreditations and certifications (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.4_1581149181_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.4_1581149181_4448.pdf</a>)</li> <li>2.Details of Quality assurance initiatives of the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.4_1582797553_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.4_1582797553_4448.xlsx</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.4_1582798984_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/6.5.4_1582798984_4448.pdf</a>)</li> <li>4.Annual reports of institution (<a href="https://www.ssmengg.edu.in/pages/dna.aspx">https://www.ssmengg.edu.in/pages/dna.aspx</a>)</li> </ol>	<p>Provided link is not showing any data. Provide a valid link to support the claim made. Provide Annual reports of IQAC. And AQARs of IQAC.</p>	<p>Please Visit: - <a href="https://www.ssmengg.edu.in/storage/app/hei/SSR/101929/6.5.4_1581149181_4448.pdf">https://www.ssmengg.edu.in/storage/app/hei/SSR/101929/6.5.4_1581149181_4448.pdf</a> Also Visit: - <a href="https://www.ssmengg.edu.in/storage/app/hei/SSR/101929/6.5.4_1582797553_4448.xlsx">https://www.ssmengg.edu.in/storage/app/hei/SSR/101929/6.5.4_1582797553_4448.xlsx</a> and Visit: - <a href="https://www.ssmengg.edu.in/storage/app/hei/SSR/101929/6.5.4_1582798984_4448.pdf">https://www.ssmengg.edu.in/storage/app/hei/SSR/101929/6.5.4_1582798984_4448.pdf</a> (<a href="https://www.ssmengg.edu.in/pages/dna.aspx">https://www.ssmengg.edu.in/pages/dna.aspx</a>)</p>
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<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of gender equity promotion programs organized by the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.1_1581323217_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.1_1581323217_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.1_1581320969_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.1_1581320969_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	1	2	<p>Provide detailed program report with photographs (date and caption) for each program. Or, provide copy of circular/brochure/ Report of the program. Provide Extract of Annual report</p>	<p>The required data is attached.</p> <p>Supporting Document: 7.1.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.1_1581323217_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.1_1581323217_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
2	2	2	1	2									
<p>7.1.3</p>	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 30000</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 180000</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.3_1581321351_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.3_1581321351_4448.xlsx</a>)</p>	<p>Provide geotagged photos of energy sources. Provide proof in support of energy sources (Invoice etc.) Or, Green audit report. Or, Renewable energy installation bills or maintenance bills can also be provided</p>	<p>The necessary renewable energy installation bills is attached herewith</p> <p>Supporting Document: 7.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.3_1581321351_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.3_1581321351_4448.xlsx</a>)</p>										

<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 464.34</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 472.82</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.4_1581321630_4448.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.4_1581321630_4448.xls</a>)</p>	<p>Provide green audit report Or, any supporting document in proof of same.</p>	<p>The required document is attached herewith.</p> <p>Supporting Document: 7.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.4_1581321630_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.4_1581321630_4448.pdf</a>)</p>
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<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1.20</td> <td>1.56</td> <td>1.41</td> <td>1.52</td> <td>1.4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1323 703"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.64</td> <td>0.84</td> <td>0.18</td> <td>3.06</td> <td>0.00</td> </tr> </tbody> </table> <p>Remark :</p> <p>Revised considering Gardening expenses from the statement of Income and Expenditure provided in Metric 4.2.</p> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.8_1581577397_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.8_1581577397_4448.xlsx</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1.20	1.56	1.41	1.52	1.4	2018-19	2017-18	2016-17	2015-16	2014-15	0.64	0.84	0.18	3.06	0.00	<p>Provide audited financial statement highlighting the expenditure on green initiatives and waste management. Or, provide the budget extract of audited statement specifically towards expenditure on green initiatives</p>	<p>The audited financial statement highlighting the expenditure on green initiatives and waste management is attached.</p> <p>Supporting Document: 7.1.8 C.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.8_1581577397_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.8_1581577397_4448.xlsx</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
1.20	1.56	1.41	1.52	1.4																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
0.64	0.84	0.18	3.06	0.00																			

<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>HEI Input : C. At least 4 of the above</p> <p>DVV suggested Input : D. At least 2 of the above</p> <p>HEI clarification Input : C. At least 4 of the above</p> <p>Recommended Input : C. At least 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Resources available in the institution for Divyangjan (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.9_1581322299_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.9_1581322299_4448.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.9_1581583636_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.9_1581583636_4448.pdf</a>)</li> </ol>	<p>Only wheel chair and ramp/rails are accepted. Provide Photos (with date and caption) and videos of the other facilities if available to support the claim made. Or, provide bills and invoice/purchase order/AMC in support</p>	<p>The Friendliness Resources available in the institution like Physical facilities and Scribes for examination are hereby attached.</p> <p>Supporting Document: 7.1.9.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.9_1581583636_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.9_1581583636_4448.pdf</a>)</p>
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<p>7.1.10</p>	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years    7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Remark :</p> <p>Green initiatives are within college activity. For other no detailed reports provided</p> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.10_1581576607_4448.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.10_1581576607_4448.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.10_1581322587_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.10_1581322587_4448.pdf</a>)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	3	3	4	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	3	<p>Provide summary report of each program conducted. Or, provide copy of circular/brochure/report of the initiative/photos of the initiatives/news report published.</p>	<p>The geo tagged photographs is attached herewith.</p> <p>Supporting Document: 7.1.10.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.10_1581322587_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.10_1581322587_4448.pdf</a>)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
3	3	3	3	4																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
2	2	2	2	3																			



<p>7.1.16</p>	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.16_1581323693_4448.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.16_1581323693_4448.pdf</a>)</p> <p>2.Provide URL of supporting documents to prove institution functions as per professional code (<a href="https://www.ssmengg.edu.in/pages/CodeofEthics.aspx">https://www.ssmengg.edu.in/pages/CodeofEthics.aspx</a>)</p>	<p>Given Code of Ethics to Check Malpractices and Plagiarism in Academics and Research is not relevant here. Provide professional code prescribed by statutory body available in Web link of the HEI website</p>	<p>Please Visit: - <a href="https://www.ssmengg.edu.in">https://www.ssmengg.edu.in</a> (<a href="https://www.ssmengg.edu.in">https://www.ssmengg.edu.in</a>)</p>
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7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	1	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

Mere photographs without any circulars, detailed reports, proper dates of events and briefs not accepted

Attached Documents :

- List of activities conducted for promotion of universal values  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.17\\_1581323747\\_4448.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.17_1581323747_4448.xlsx))
- Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.17\\_1581323788\\_4448.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101929/7.1.17_1581323788_4448.pdf))

Provide summary reports of the activities. Or, provide link to valid photos (with date and caption) and videos of activities/events.

Please visit  
<http://www.ssmengg.ed>  
(<http://www.ssmengg.ec>)

Supporting Document:

7.1.17.pdf (<https://assessmentonline.n>)

